



IRISCENTER



Welcome to the spring edition of the *IRIS Standard*. We would like to take this opportunity to share our latest resources, alert you to some upcoming workshops, and note a few highlights from 2023.

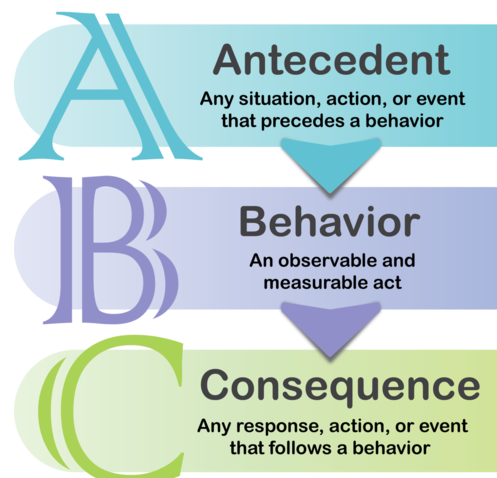
New & Updated Resources

Whether you're teaching a college course, providing professional development, or looking for personalized learning opportunities, we have new and updated resources that may be just what you're looking for.

New IRIS Module—[Behavioral Principles: The Basics of Understanding Student Behavior](#)

This module explores the ABC (antecedent-behavior-consequence) model, including information on:

- Ways that antecedents and consequences can influence behavior
- Features of reinforcement that affect a student's likelihood of engaging in



a behavior

- Ways that educators can help students generalize newly learned behaviors across contexts

It also includes interactive practice activities with feedback and expert audio interviews.

Enhanced IRIS Modules—Progress Monitoring

Our modules on progress monitoring contain updated examples and Research Shows boxes, revised graphs and interactive activities, and new content on trend line analysis. Choose mathematics, reading, or both!

- [Progress Monitoring: Mathematics](#)
- [Progress Monitoring: Reading](#)

Need professional development hours? You can earn a **PD Certificate for Educators** for both modules.

For easy step-by-step directions to evaluate students' progress monitoring performance, view the new IRIS Information Brief:

[Evaluating Student Performance Using a Trend Line Analysis: The Tukey Method](#)

Updated IRIS Modules—Executive Functions

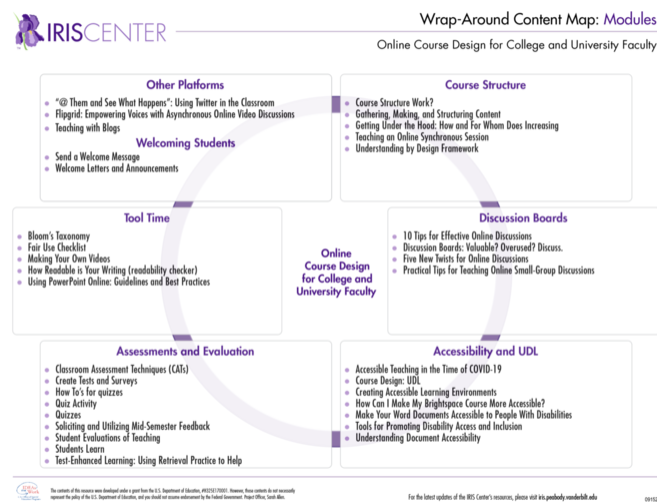
These modules explore why students struggle despite their hard work, particularly when encountering the increasing academic demands of middle and high school. These modules also offer strategies to help these students succeed. Both modules have updated Research Shows boxes and reformatted content for easier access. Best of all, they include examples from actual students.

- [Executive Functions \(Part 1\): Understanding Why Some Students Struggle](#)
- [Executive Functions \(Part 2\): Strategies to Improve Students' Academic Performance](#)

Featured Resources: Wraparound Content Maps

Looking for other IRIS resources to deepen your knowledge of the information in the IRIS Modules and Case Studies? If so, look no further! IRIS has a plethora of resources, and our [IRIS Wraparound Content Maps](#) are a quick and easy way to view these resources. Our newly revised collection includes links to:

- Related IRIS Modules
- Case Studies
- Activities
- Fundamental Skill Sheets
- Information Briefs
- And more



FREE Spring & Summer Workshops and Webinars

[IRIS Doctoral Scholar Summer Seminar: Using IRIS Resources to Enhance University Courses](#)

Created specifically for doctoral students (third-year and up) and early-career faculty preparing to teach in educator preparation programs, this four-part Zoom series provides effective strategies and tips for integrating IRIS resources into university courses. Specifically, participants will learn how to:

- Identify IRIS Modules, Fundamental Skills Sheets, Case Studies, and other resources to support course content
- Avoid overusing IRIS materials to prevent student burnout

- Integrate IRIS materials across an entire program

Mandatory Synchronous Dates, 11:00 a.m. – 2:00 p.m. (CST)

June 4 – Overview of the IRIS Center and how it can support course instruction

June 6 – Using IRIS Modules in course instruction

June 11 – Integrating IRIS Case Studies, Fundamental Skill Sheets, Activities, and other resources in course instruction

June 13 – Using the Films, Children's Books, High-Leverage Practices, and For Faculty sections of the IRIS website to enhance course instruction; integrating IRIS across program areas

Note: Participants are also expected to engage in approximately two hours of asynchronous work (e.g., read articles, view videos, explore IRIS resources) prior to each synchronous meeting

Registration deadline: April 12, 2024. This seminar is limited to 25 participants, so sign up ASAP! For any questions, please email Kim Paulsen (kim.paulsen@vanderbilt.edu).

IRIS PD Provider Webinars

Do you use IRIS resources to plan or deliver professional development? If so, learn how to effectively connect IRIS content to professional development objectives to maximize the IRIS experience for your educators. This spring, we are offering an hour-long webinar on four different dates for your convenience. Participants in this session will:

- Explore a variety of IRIS resources about evidence-based instructional and behavioral practices
- Gain knowledge, strategies, and tools for adding depth and breadth to professional learning experiences
- Discover how other schools, districts, and states have used IRIS resources to help update their educators' knowledge and skills
- Receive a summary document with links and other useful information from the IRIS Center

Register below for the date and time that works best for your schedule.

Note: These sessions will not be recorded.

April 23 – 11:00 a.m. (CST)

April 25 – 3:00 p.m. (CST)

May 6 – 1:00 p.m. (CST)

May 8 – 4:00 p.m. (CST)

2023 Highlights

In 2023, IRIS experienced a 10% increase in website visits! Here's a look at IRIS by the numbers.

23.1 million total pageviews

4.4 million visits

2.1 million users

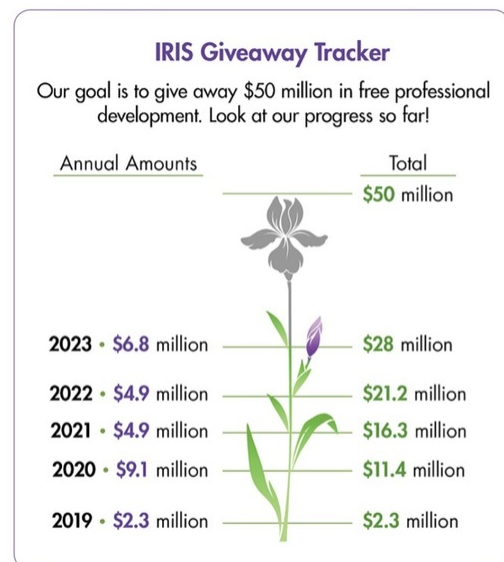
226 countries and territories used IRIS

31¢ avg grant cost per visit

Want to see more? Check out our [2023 Year in Review](#).

Free PD Certificates for Educators

Did you know that IRIS offers free [PD Certificates for Educators](#) for our most popular modules? In 2023, they were accessed by teachers, college and graduate students, paraeducators, and many others. In fact, **136,260 PD Certificates** were accessed last year—that's **\$6.8 million** in free professional development! Our goal: provide \$50 million in free PD. Help us reach our goal by letting others know about these opportunities!



Top 3 PD Certificates Earned

- Addressing Challenging Behaviors (Part 1, Elementary):
Understanding the Acting-Out Cycle
- Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices

- Accommodations: Instructional and Testing Supports for Students with Disabilities


Best-Kept Secret

You may be familiar with IRIS Modules and Case Studies, but did you know that IRIS develops information briefs? One of our favorites is listed below. To find others, simply look for the IRIS icon when searching through information briefs using our [IRIS Resource Locator](#).

- [Information Brief: Least Restrictive Environment \(LRE\)](#)

[IEP Tip Sheet: What is the Statement of Special Education or SDI?](#)

[Individualized Education Program \(IEP\) Meeting Checklist for Teachers of Transition-Age Students](#)

 [Least Restrictive Environment \(LRE\)](#)

 [Monitoring Student Progress Toward Meeting IEP Goals](#)

[Placement, Short-and-Sweet](#)



Peabody College Box 275 Vanderbilt University Nashville, TN 37203

Phone: (615) 343-5610 / (800) 831-6134

IRIS Professional Development: 866-626-4747

Email: iris@vanderbilt.edu

The IRIS Center is funded through a cooperative agreement with the U.S. Department of Education, Office of Special Education Programs (OSEP) Grant #H325E220001. The contents of this email do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.